

PROBLEM STATEMENT

Horwitz, Horwitz, & Cope (1986) stressed that speaking is one of the most anxiety-provoking situations for most learners. Speaking anxiety could lead to inhibition of L2, especially English learning and affect students' speaking ability, which may have negative impact on students' SLA and performance (Hwa, 2012).

OBJECTIVES


To review previous studies on how individuals cope with speaking anxiety

Context of Coping Strategies

Speaking anxiety coping strategies are ways alleviate the anxiety among pre-service ESL teachers when delivering their oral presentation. There are 2 types ; internal and external.

METHODOLOGY

No of Papers: **5**

Sources: 

RESULTS ON STRATEGIES OF COPING SPEAKING ANXIETY

EXTERNAL



Sociological
 Pedagogical
 Technological
 approach and skills
 training
 Linguistics

INTERNAL



Preparation,
 Relaxation,
 Positive
 Thinking, Peer,
 and Labeled
 resignation.



CONTRIBUTION



Useful for ESL pre-service teachers, future teachers
 Help inform the developers of the curriculum on the validity of the education program

CONCLUSION

The mentioned strategies in this paper have an important role to alleviate the anxiety among pre-service ESL teachers

IMPACT

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